

**OSTİM TECHNICAL UNIVERSITY
DEPARTMENT OF COMMON COURSES**

**COURSE SYLLABUS FORM
2022-2023 FALL**

TLF 101 Turkish Language for Foreign Students I							
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS
Turkish Language for Foreign Students I	TLF101	3	4	0	0	4	4

Language of Instruction	Turkish
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the Course	Direct Instruction, Question & Answer, Implementation, Assignments, Role-play, Extracurricular Activities

Course Objective
To make the life of international students easier in the country they live in by teaching them the basic structures of Turkish language; to provide them the opportunity to express themselves in Türkiye by emphasizing speaking skills. To contribute to their academic skills in Turkish by improving their writing and listening skills. In addition, to enable students from different countries to get to know each other more closely and have fun learning in harmony by bringing them together in this course with a focus on Turkish language and its culture.

Learning Outcomes
<u>Upon successful completion of this course, candidates should be able to:</u> <ol style="list-style-type: none"> 1. Handle daily life tasks using Turkish at a basic level. 2. Introduce themselves and the people and objects around them and make simple descriptions. 3. Make plans for the near and distant future and express their goals. 4. Differentiate various cultures in Turkish language and have an insight about them. 5. Express their feelings in Turkish. 6. Recognize basic concepts related to education and business life and use them where necessary. Distinguish between formal and informal language. 7. Recognize and describe the region they live in. Know the means of transport and understand and follow instructions.

Course Outline
In combination with Turkish for Beginners, this course introduces students to the basics of Turkish language and Turkish culture. The aim of the course is to develop communication skills in everyday life and simple situations. The course proposes a full competence in communication strategies and not only a linear assimilation of grammatical knowledge.

Weekly Topics and Related Preparation Studies

Weeks	Topics	Preparation Studies
1	Greetings	<ul style="list-style-type: none"> – Greetings expressions – Alphabet and sounds – Introduction of Demonstratives and some interrogative pronouns such as “Bu ne/ Bu kim?”
2	Country, Nationality, Language	<ul style="list-style-type: none"> – Where are you from? – Names of the countries and the languages – Vowel harmony
3	Basic Question Expressions	<p>Interrogatives with the endings “-mı,- and how to answer.</p> <ul style="list-style-type: none"> - There is / There are.... expressions - Daily greeting expressions
4	Numbers	<ul style="list-style-type: none"> – Numbers and ordinal numbers – Plural Suffix – Fill out simple forms
5	Family	<ul style="list-style-type: none"> – Family Members – Genitive Case- Possessive Suffix
6	House	<ul style="list-style-type: none"> – Part of the house and Furniture – “What?”, “Who?”, “Where?” - Question Words and Types
7	Daily Life	<ul style="list-style-type: none"> – Present Tense (affirmative/negative/interrogative) – Dative Case – Grammatical Case
8	MIDTERM EXAM	
9	Time	<ul style="list-style-type: none"> – Telling the Time – Past Tense (Type One) – Before/ After Expressions – Time Order Words
10	Transportation	<ul style="list-style-type: none"> – Means of transportation – Instrumental Case [- (y)la] and its functions
11	Shopping	<ul style="list-style-type: none"> – Expressions for Shopping – Basic Measurement Units – Derivational Suffixes ‘-lı, -lik, -siz’ and their functions
12	Seasons	<ul style="list-style-type: none"> – Seasons and weather – Clothes (What do we wear in each season?) – Months and Days of the week
13	Environment	<ul style="list-style-type: none"> – What’s around us? – Giving Directions – Prepositions of Place

		– Possessive Pronouns
14	Future Plans	– Future Tense (affirmative/negative/interrogative) – Expressing Future Plans
15	General Revision	General Revision
16	FINAL EXAM	

Textbook (s)/References/Materials:		
1. Yunus Emre Enstitüsü (2019) Yedi İklim Türkçe A1		
2. Yunus Emre Enstitüsü (2018).Resimlerle Kelime Öğreniyorum		
Supplementary References:		
İstanbul Uluslararası Öğrenciler İçin Türkçe Ders Kitabı A1		
https://www.yee.org.tr/tr/yayinlar?k=161&yk=192		
Assessment		
Studies	Number	Contribution margin (%)
Attendance		
Lab		
Classroom and application performance grade		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Presentation		
Projects		
Report		
Seminar		
Midterm Exam/Midterm Jury	1	40
General Exam / Final Jury	1	60
Total		100
Success Grade Contribution of Semester Studies		40
Success Grade Contribution of End of Term		60
Total		100

CTS / Workload Table						
Activities	Number	Duration (Hours)	Total Workload			
Course hours (Including the exam week: 16 x total course hours)	16	4	64			
Laboratory						
Application						
Course-Specific Internship						
Field Study						
Study Time Out of Class	16	1	16			
Presentation / Seminar Preparation	1	2	2			
Projects						
Reports						
Homework	4	2	8			
Quizzes / Studio Review	1	2	2			
Preparation Time for Midterm Exam / Midterm Jury	1	4	4			
Preparation Period for the Final Exam / General Jury	1	4	4			
Total Workload/25 hours	(100/25 = 4)					
ECTS	4					
Relationship Between Course Learning Outcomes and Program Competencies						
No	Learning Outcomes	Contribution Level				
		1	2	3	4	5
LO1	Handle daily life tasks using Turkish at a basic level.					X
LO2	Introduce themselves and the people and objects around them and make simple descriptions					X
LO3	Make plans for the near and distant future and express their goals.					X
LO4	Differentiate various cultures in Turkish language and have an insight about them.					X
LO5	Express their feelings in Turkish.					X
LO6	Recognize basic concepts related to education and business life and use them where necessary. Distinguish between formal and informal language.					X
LO7	Recognize and describe the region they live in. Know the means of transport and understand and follow instructions.					X

Relationship Between Course Learning Outcomes and Program Competencies

No	Program Competencies	Learning Outcomes							Total Effect (1-5)
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	
1	Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business such as economics, marketing, management, accounting.								
2	Evaluate, follow, absorb and transfer new information in the field of international trade.								
3	Conduct market research, carry out projects and develop strategies for a business to open up to international markets.								
4	Use knowledge of national and international trade law and legislation in the management of international commercial operation processes.								
5	Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning.								
6	Have the ability to apply her theoretical knowledge in real life, with the experience she will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics.								
7	Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations.								
8	Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge.								
9	Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance.								
10	Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry out in its field.	X							1
11	Have the skills to follow up-to-date information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English.	X	X			X	X	X	5
12	Gain professional competencies to take charge in national and international businesses, public and private sector organizations								
13	Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions.	X							1
Total Effect									7

Policies and Procedures	
Web page:	https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-209 https://www.ostimteknik.edu.tr/international-trade-and-finance-232
Exams:	The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams are types, multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.
Assignments:	Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.
Missed exams:	Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.
Projects:	Not applicable
Attendance:	Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.
Objections:	If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined, and the student is notified about its outcome.